

CONSULTATION RESPONSES

| <u>COMMENTS RECEIVED ON PROPOSALS</u> | <u>LOCAL AUTHORITY RESPONSE</u> |
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| <p>The unions would like trade unions to have two votes – one for support staff unions and one for teaching associations/unions which would be inline with section 1.42 of the guidance.</p> | <p>Paragraph 1.42 states “The purpose of non-schools members is also to bring greater breadth of discussions to Schools Forum meetings and ensure that stakeholders and partners other than schools are represented. Organisations which typically provide non-schools members are trade unions, professional associations and representatives of youth groups. Parent groups could also be considered. However, as there are clearly limited numbers of non-schools members able to be on a Schools Forum, care should be taken to ensure that an appropriate representation from wider stakeholders is achieved”.</p> <p>In line with the guidance and Regulations, the size of the Forum is being reduced so that it is more efficient, therefore, one union representative within the smaller size of the Forum is appropriate and proportionate. The union representative elected to attend the Forum meetings will need to liaise with other trade union colleagues to ensure their views are represented at Forum meetings.</p> |
| <p>There is a greater representation of headteachers for maintained schools. It isn't balanced with the number of governors.</p> | <p>The guidance and Regulations specify that for the members representing maintained schools, at least one must be a representative of governing bodies and at least one must be a representative of headteachers. The Local Authority feels it has proposed a proportionate split in the type of members representing maintained schools.</p> |
| <p>It will be difficult to feed back to groups if the Education Improvement Partnerships (EIPs) are not the basis for representation.</p> | <p>Not all schools are part of EIPs and not all EIPs are currently represented on the Forum. Members on the Forum should represent the views of the category they represent rather than</p> |

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| | individual schools or groups. Issues can be discussed at meetings such as the Secondary Education Partnership and all Forum agendas and minutes are publicly available on the Council's website. |
| Governors do not have regular meetings so it will be difficult to elect governor representatives. | The Local Authority will provide support to ensure that representatives can be elected. The guidance states representatives are elected by the relevant sub-group of the relevant type of school e.g. primary school governor representatives are elected by the governors of primary schools, etc. |
| Primary headteachers have the opportunity to meet as a group but it isn't well attended so it may be difficult to appoint representatives. | See comment above. |
| The reduced numbers could mean that not all views are represented. | The Forum still maintains proportionate representation and members on the Forum should represent the views of the category they represent rather than individual schools or groups. |